

# Effects of Gamification in an Academic History Course, 2010-2020 - Exam results from an academic first-cycle course in History, 2010-2020

**SND-ID:** 2021-103-1. **Version:** 1. **DOI:** <https://doi.org/10.5878/t1tj-z404>

## Download data

Exam results - Written exam and quizzes 2010-2020.csv (28.24 KB)

Exam results - Written exam and quizzes 2010-2020.xlsx (43.83 KB)

## Associated documentation

Data description-Exam results from an academic first-cycle course in History.pdf (14.51 KB)

## Download all files

2021-103-1-1.zip (~86.57 KB)

## Citation

Svanberg, M. (2023) Effects of Gamification in an Academic History Course, 2010-2020 - Exam results from an academic first-cycle course in History, 2010-2020 (Version 1) [Data set]. Karlstad University. Available at: <https://doi.org/10.5878/t1tj-z404>

## Creator/Principal investigator(s)

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## Research principal

[Karlstad University](#) - Department of Political, Historical and Cultural Studies

## Principal's reference number

HS 2020/1158

## Description

The material consists of exam results among 458 students who for the first time answered a certain written exam on the last of four modules in an academic first-cycle (undergraduate) course in history at a Swedish university, distributed across ten course instances over eleven years, 2010-2020. The exam results consist of a score divided into points received on answers to the written exam and on points that each student was able to obtain from optional hand-in assignments before the written exam (quizzes). The material also contains information about the exam results from the two immediately preceding modules on the same course and at the same course instance. The data have been used to examine the extent to which the quizzes have affected the result on the final written exam and the extent to which the outcome has been affected by the examination result on the two immediately preceding modules.

Exam results from 458 students at a Swedish university, collected from ten course instances over eleven years, 2010-2020. Data have been collected from correction protocols 2010-2017 and from LADOK (Local Edp based documentation system) 2018-2020, after which the data have been anonymized. The variables are: study group, student category, examinee, sex and five outcome

variables

### **Data contains personal data**

No

### **Language**

[English](#)

### **Unit of analysis**

[Individual](#)

### **Population**

Students on ten course instances of an academic first-cycle (undergraduate) course in history at a Swedish university

### **Sampling procedure**

[Total universe/Complete enumeration](#)

### **Time period(s) investigated**

2010-01 - 2012-01

2014-01 - 2020-01

### **Variables**

10

### **Response rate/participation rate**

100% / The data includes all students who for the first time answered the written exam on module 4, 2010-2012 and 2014-2020.

### **Data format / data structure**

[Numeric](#)

### **Geographic spread**

Geographic location: [Sweden](#)

### **Responsible department/unit**

Department of Political, Historical and Cultural Studies

### **Funding**

- Funding agency: Department of Political, Historical and Cultural Studies, Karlstad University
- Funding information: Kompetensutvecklingstid inom ordinarie tjänst

### **Research area**

[History](#) (CESSDA Topic Classification)

[Didactics](#) (Standard för svensk indelning av forskningsämnen 2011)

[History](#) (Standard för svensk indelning av forskningsämnen 2011)

[Higher and further education](#) (CESSDA Topic Classification)

## Keywords

[Behavior and behavior mechanisms](#), [Education](#), [Achievement](#), [Motivation](#), [Action with an object](#)

## Publications

Svanberg, M., & Bergh, D. (2023). Effects of Gamification in a Teacher Education Program, 2010 to 2020. SAGE Open, 13(1). <https://doi.org/10.1177/21582440231160995>

**DOI:** <https://doi.org/10.1177/21582440231160995>

If you have published anything based on these data, [please notify us](#) with a reference to your publication(s). If you are responsible for the catalogue entry, you can update the metadata/data description in DORIS.

## Accessibility level

Access to data through SND

Data are freely accessible

## Use of data

[Things to consider when using data shared through SND](#)

## Versions

Version 1. 2023-01-26

## Download metadata

[DataCite](#)

[DDI 2.5](#)

[DDI 3.3](#)

[DCAT-AP-SE 2.0](#)

[JSON-LD](#)

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[File overview \(CSV\)](#)

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