

**Exam results from an academic first-cycle course in History, module 2-4, at a Swedish university, 2009/10-2011/12 & 2013/14-2019/20 (N = 458)**

**Comment on column A in relation to information in columns E-AB**

The study groups have been created on the first day of the course. Their members have been advised to prepare together for each exam.

Column E: Groups 1-5 include students in the Secondary Education Programme (upper secondary school) and groups 6-7 include students on freestanding courses.

Column F: Group 1 includes students on freestanding courses and groups 2-6 include students in the Secondary Education Programme (upper secondary school).

Column G: Groups 1-4 and 5-9 include students in the Secondary Education Programme (upper secondary school) and group 10 includes students on freestanding courses.

Columns H-J: Groups 1-4 include campus students in the Secondary Education Programme (upper secondary school), group 5 includes distance students in the Secondary Education Programme (upper secondary school), and groups 6-7 include students on freestanding courses.

Columns K-M: Groups 1-4 include campus students in the Secondary Education Programme (upper secondary school), group 5 includes distance students in the Secondary Education Programme (upper secondary school), and groups 6-7 include students on freestanding courses.

Columns N-P: Groups 1-4 include campus students in the Secondary Education Programme (upper secondary school), groups 5-6 include distance students in the Secondary Education Programme (upper secondary school), and groups 7-8 include students on freestanding

courses.

Columns Q-S: Groups 1-2 include distance students in the Secondary Education Programme (upper secondary school), groups 3-6 include campus students in the Secondary Education Programme (upper secondary school), and groups 7-8 include students on freestanding courses.

Columns T-V: Groups 1-2 include distance students in the Secondary Education Programme (upper secondary school), groups 3-6 include campus students in the Secondary Education Programme (upper secondary school), and groups 7-8 include students on freestanding courses.

Columns W-Y: Groups 1-2 include distance students in the Secondary Education Programme (upper secondary school), groups 3-6 include campus students in the Secondary Education Programme (upper secondary school), and group 7 includes students on freestanding courses.

Columns Z-AB: Groups 1-2 include distance students in the Secondary Education Programme (upper secondary school), groups 3-6 include campus students in the Secondary Education Programme (upper secondary school), and group 7 includes students on freestanding courses.

### **Comments on column B**

1: This is a campus student in the Secondary Education Programme (upper secondary school)

2: This is a distance student in the Secondary Education Programme (upper secondary school)  
(as of the fall semester of 2011)

3: This is a student on a freestanding course

### **Comments on column C**

The name has been replaced with "Examinee 001-458".

### **Comments on column D**

1 = female, 2 = male

### **Comments on columns E-AB**

1 = the student completed the written exam

For the years 2013-2019, the columns include information about participation in written exams that were carried out in the first examination session of module 2 (7.5 ECTS credits) and module 3 (7.5 ECTS credits), in the same course instance as the one for which the student completed the written exam in module 4, in January the following year.

### **Comments on columns AC-AG**

Columns AE-AG: The columns include information about the points that Examinees 001-458 have obtained the first time that they completed the written exam in module 4, including the points that they have obtained for answers to exam questions (column AF), the maximum of 8 points that they have obtained for optional hand-in assignments submitted for assessment before the written exam (column AG), and the sum total of both scores (column AE).

Columns AC-AD: The columns include information about the points that Examinees 1-458 have obtained for the written exams in module 2 (column AC) and module 3 (column AD) in the same course instance as the one for which they completed the written exam in module 4.

In each instance, the sum total of points has been marked with a certain color for the grade obtained. A Pass with Distinction has been recorded in blue, a Pass in green, and a Fail in red.

The grading criteria for module 4 were based on a maximum of 48 points, with 23.5-35.0 points for Pass and 35.5-48 points for Pass with Distinction, as per column AE. For modules 2-3, the grading criteria were based on either a maximum of 30 points, with 15 points for Pass and 23 points for Pass with Distinction (module 2: 2014-2017 and 2019; module 3: 2014-2016 and 2019) or a maximum of 40 points, with 20 points for Pass and 30 points for Pass with Distinction (module 2: 2013 and 2018; module 3: 2013 and 2017-2018).

**Source:** Correction protocols (2010-2017), LADOK (Local Edp based documentation system, 2018-2020)